SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

Sault College

COURSE OUTLINE

COURSE TITLE: Community Practicum I

CODE NO. : PSW100   SEMESTER: 1

PROGRAM: Personal Support Worker/Personal Attendant

AUTHOR: Faye Smedley, Donna Alexander

DATE: Sept/2000   PREVIOUS OUTLINE DATED: Sept/99

APPROVED:

_____   _____
                                   DEAN   DATE

TOTAL CREDITS: 2

PREREQUISITE(S):   None

TOTAL COURSE
HOURS: 20

I. COURSE DESCRIPTION:

This aspect of the course takes place in the community. You will choose 2 consumers whom you will visit several times to complete community assignments. One consumer should be an elderly person and the second should be a disabled person. Discussion classes will be held each week to address these assignments. Some areas these assignments will address are: the impact of illness or disability on life style; the effect community resources have on the health and the care the consumer receives; how life styles are impacted by the aging process, and the stage of growth and development the consumer has experienced; how you supported and comforted your consumer; problems and conflicts your consumers may be demonstrating and how you might be able to resolve the identified issues.

You will communicate in a therapeutic and caring manner with individuals, their families and members of the health care team. You will observe and report pertinent information to members of the health team.

You will carry out measures to prevent injury, illness or death and maintain safety of the individual at all times.

II. PROGRAM OUTCOMES:

1. Care for consumers respecting their individuality, culture, independence, interdependence, and their legal rights.
2. Maintain the role of a Personal Support Worker / Personal Attendant while providing care.
3. Utilize effective communication skills to maintain supportive relationships.
4. Respond to abuse.
5. Provide a safe and comfortable environment.
6. Effectively assist consumers with routine activities of living.

III. LEARNING OUTCOMES:

Upon successful completion of this course the student will have the ability to:

1. Use interviewing skills to determine how health affects the life of an elderly consumer and their family.
2. Describe how your consumer and family relate to each other.
3. Evaluate whether the basic needs of your consumer and family are being met.
4. Assist the consumer and family to deal with their stress by suggesting community resources available to them.
5. Determine how the aging process has affected your consumer in all four dimensions.
6. Determine the effects of the consumer's culture on the consumer and their family.
7. Maintain and respect the rights and responsibilities of the consumer.
8. Identify the members of the health care team working with the consumer.
9. Maintain your role as a Personal Support Worker or Personal Attendant while performing care.

III. LEARNING OUTCOMES:

10. Provide optimum support during care.
11. Assist the consumer or family member to solve simple problems or resolve conflict by using the steps to problem solving and conflict resolution.
12. Promote positive group functioning for your consumer and their family.
13. Maintain a safe and comfortable environment for your consumer and yourself while giving care.

IV. TOPICS

1. Dealing with stress
2. Community resources
3. Maslow's hierarchy of basic needs
4. Erikson's theory of growth and development
5. Rights and responsibilities of consumer
6. Affects of culture
7. Interpersonal relationships
8. Working relationships
9. Safety
10. Optimum support
11. Communication
12. Problem solving
13. Conflict resolution.
14. Safety in the home
15. Fire prevention and measures to take when a fire occurs.
16. Medical Asepsis

V. REQUIRED RESOURCES / TEXTS / MATERIALS:

Refer to Modules 1-6

VI. EVALUATION PROCESS / GRADING SYSTEM

Testing will be discussed by the professor during the first two weeks of classes.

VI.   EVALUATION PROCESS AND GRADING SYSTEM:

The following semester grades will be assigned to students in postsecondary courses:

Grade	Definition	Grade Point Equivalent
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see *Policies & Procedures Manual – Deferred Grades and Make-up*).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	

VII.   SPECIAL NOTES:

Special Needs:
If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:
It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:
Students should refer to the definition of "academic dishonesty" in *Student Rights and Responsibilities*. Students who engage in "academic dishonesty" will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:
The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VIII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

IX. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.